

## TROOP 713

### Quality Questions for Eagle Scout Boards of Review

1. What do you believe our society expects from an Eagle Scout?
2. What will you do as an Eagle Scout to give back to Scouting?
3. Of all the patches on your uniform, which one means the most or which one of them are you proudest to wear?
4. If you could do it all over again, would you, and why?
5. What lessons did you learn from the Eagle process and how do you think those lessons will help you in your future endeavors? In other words, what will you take away from this experience?
6. How would you describe the effort you have put into your Scouting career? Expected response: I did my best.
7. What advice would you give to a new Scout?
8. You are about to breathe your last breath. What is the one Scouting memory (beginning with Cub Scouts and going all the way through) that is going to put a smile on your face?
9. How do you balance accomplishments you are so proud of such as your Eagle with the peer perception that Scouting is uncool?
10. What is the most pressing issue today? Why?
11. What point of the Scout Law do you think is the hardest for the youth of today to follow? Why?
12. Please stand up, give me the 12 points of the Scout Law, and tell me what each one means to you.
13. Tell me which is more important: earning the rank of Eagle or wearing it?
14. Why should we declare you an Eagle Scout tonight? In other words, how have you demonstrated the characteristics of an Eagle Scout and what is our assurance that you will continue to use them throughout your life?
15. If you could talk to anyone throughout history, who would it be and what would you talk about?
16. If you could change one requirement for Eagle, what would it be?
17. If you could add one point to the Scout Law, what would it be and why? If you could remove one point from the Scout Law, what would it be and why?
18. What is something you found in Scouting that you can improve upon?
19. What is the moment you knew you wanted to earn Eagle?

20. There are 21 merit badges required for Eagle. If you had to add one more to the required list, which one would it be, and why?
21. With so many other activities competing for a young man's interest or attention and the fact that some young people see Scouting as "uncool," have you ever thought about quitting? And if so, what made you stick with it?
22. Did you ever have a Scout refuse to comply with a request to perform one of his duties? How did (or would) you react?
23. What outdoor experience have you had that you wish every Scout could have?
24. If you are awarded the Rank of Eagle, the charge requires you to give back more than Scouting has given to you. What are your Scouting plans from here and how will you fulfill this charge?
25. What did you learn about leadership from the Eagle Scout Service Project?
26. How do you exemplify Scout spirit in your daily life?
27. What was your "good turn" today?
28. What is the difference between getting Eagle and being Eagle?
29. The first eight words in the Scout Oath are "On my honor I will do my best." What does honor mean to you?
30. What question were you worried we would ask you?
31. Where do you see yourself with Scouting in the next five years?
32. You're about to become a marked man for the rest of your life. What do you think that means? Are you prepared for it?
33. One day you may have a son of your own. When he reaches the age to join, what will you tell him about Scouting?
34. Who are harder to lead, youth or adults?
35. Out of the merit badges that you earned, which one gave you information that will be most helpful to you later in your life, and why?
36. Which of the merit badges that you have earned along the trail to Eagle has the most meaning to you and why?
37. If you had to describe your entire Scouting experience with just one word, what word would you choose? Why?
38. When is the last time you went camping with your troop?
39. I do a last question. The last question of the Eagle Board of Review is a question asked by the prior candidate. I read the question which I have saved on my phone, and then once the question is answered, I ask the candidate what question he wants to ask the next candidate who sits in that seat.

40. What is the significance of this date in Scouting history? (Blank stare occurs ... so you answer for him) It's your Eagle Rank date. Congrats!

**A. Ask him questions about his understanding and adherence to the Scout Oath and Scout Law: The Board should make sure that good standards have been met in all phases of the Scout's life. A discussion of the Scout Oath and Scout Law is in keeping with the purpose of the review, to make sure that the candidate recognizes and understands the value of Scouting in his home, unit, school and community.**

41. What is the hardest point of the Scout Law for him to live by - why?
42. What point of the Scout Law is the most important to him - why?
43. What does "Scouting Spirit" mean to him - why?
44. What do the various points of the Scout Law mean to him?
45. What values has Scouting taught him that he thinks others see in him - at home, in his unit, at school and/or in the community?
46. How does he live by the Scout Law and Oath?
47. What do the different points of the Scout Oath mean to him?
48. What does "duty to God" mean to him?
49. What does "duty to Country" mean to him?
50. How does he "help others at all times"?
51. How does he feel about wearing his uniform in public?

**B. Ask him questions about his camping experiences:**

52. What was his most enjoyable experience in Scouting?
53. Conversely, what was his least enjoyable experience?
54. How many summer camps has he attended and where?
55. What did he enjoy most about his summer camp experiences?
56. Has he attended any High Adventure camps (Parsons, Silver Marmot, Mountainman or Philmont) - where and what did he enjoy about them - describe the experience.
57. Ask him about his outdoor experiences in Scouting - campouts, 50 milers, etc.
58. Ask him what he remembers of the "Outdoor Code".
59. Ask him if he has staffed any summer camps - what did he learn from the experience and what did he enjoy about the experience.

**C. Ask him questions related to his Scouting experience:**

60. What leadership positions has he held?
61. What were his responsibilities in each position?
62. What leadership position does he hold now?
63. Ask him what he would do if a scout refused to comply and/or ignored a valid request he made in the performance of his duties.
64. Ask him about his troop's discipline policy and where he figures in it in his present leadership position.
65. Ask him how he might handle "hurry-up" first aid cases.

66. Ask him other questions related to merit badges he has earned (remember you are not testing him).
67. Has he earned any merit badges that will help him in his choice of occupation?
68. What merit badge did he enjoy working on the most - why?
69. Conversely, which one did he enjoy working on the least - why?
70. Ask him what changes he might make in his unit.
71. If he earns his Eagle rank tonight, what does he intend to do to repay Scouting, his unit and its leaders?
72. Who has been the most influential person in his Scouting career?
73. Is there anything Scouting did not give him that he feels could be beneficial to the program to help other young men develop?

**D. Ask him pertinent questions about his project. The Board should make sure that a good standard of performance has been met.**

74. What group benefited from his project?
75. How did he find out about the need?
76. Ask him to walk the Board through the project from beginning to end i. The planning phase ii. The organization of personnel iii. Directing the project to completion
77. Did he have to contact any city, county or state officials for permits or to find out about ordinances, etc. - did the Citizenship in the Community Merit Badge help - how?
78. Once his project was approved, did he have to modify it - what did he learn from that experience?
79. Who did he get involved in helping him with his project - scouts, adults from his troop, members of the benefiting organization....?
80. Did he have any problems directing adults in their work - how did he feel about that?
81. In what ways does he feel he demonstrated leadership in this project?
82. Every scout feels his project was "special" - how is his project "special"?
83. Thirty years from now when someone else asks him what he did for his Eagle project, what will stand out in his mind - how will he answer that question?

**E. Ask him about his plans for the future. The Board should attempt to determine the Scout's ideals and goals.**

84. Ask him about his plans for the future - college, Armed Forces, trade school, ....
85. How does he feel earning Eagle will help him in those plans?
86. When he turns 18, he assumes some new responsibilities - What are they? Sign up for the draft, register to vote and responsible for his actions in the eyes of the law.
87. What should an Eagle Scout be expected to do and what responsibilities does he think come with the rank?
88. What does he plan to do in scouting in the immediate and long range future?
89. These are by no means the only questions that may be asked. They are merely examples to be used as a springboard to other questions and further discussion. Please do not assume that you are to ask only these questions and consider the interview complete. The interview should come to a natural conclusion as each board member runs out of questions.