

NAME \_\_\_\_\_ CURRENT RANK \_\_\_\_\_

### Rank Advancement: Checklist

In order to advance in Boy Scout rank, scouts need to complete the items identified on this checklist. **Before** asking the Scoutmaster for a **Scout Master’s Conference**, Please check the following items.

	Check that all requirements for the rank are completed, signed by a SM, and dated in your <b>scout handbook</b>
	Prepare for your Scout Master Conference: <ul style="list-style-type: none"> <li>• Make sure you are familiar with the items in the (SMC) <b>worksheet</b> (from your scout guide book or the advancement chairman.) for the next rank; filling out the worksheet is <b>not required</b> for a Scoutmaster review.</li> </ul>
	Schedule SMC with your Scoutmaster (Just ask and he’ll schedule one for you, maybe the same day)
	At the SMC, have the Scoutmaster sign & date your handbook.

**Before** asking Advancement Chairman to schedule a **Board of Review (BOR)** for you, please check on the following items and take care of them.

		Responsible Person	Signature & date
	YOU have no Troop equipment checked out, or if you do, YOU and the QM are aware of the equipment.	Quarter Master	Signature: Date
	You have no outstanding dues.	Treasurer	Signature: Date
	Ensure you have marked the requirements complete in Scouttrack for advancement with the proper dates.	Advancement Chairman	Signature: Date
	At least 1 week <b>before</b> the review, turn in: <ol style="list-style-type: none"> <li>1. <b>this sheet</b> and</li> <li>2. your <b>scout handbook</b></li> </ol> to the Advancement Chairman for review (they may not be returned for a week).	Advancement Chairman	Signature:  Date

If you have accounted for all items on the sheet, and if all items are checked off and signed, you may **sign up for a board of review**.

At the Board of Review, you will need to:

- **Dress in full Class A uniform**
- **Bring your Scout Handbook, and this form**
- **Know the Scout oath, law, outdoor code, motto, and slogan**

For Advancement Chair Use: Earliest Board of review date: \_\_\_\_\_



# Life Rank Checklist



This Checklist can help you organize your thoughts as you work toward earning the Life Rank. The Scout must do each requirement.

No one may add or subtract from the official requirements found in Boy Scout Requirements (Pub. 33216 – SKU 616334). The requirements were last revised in 2014 • This workbook was updated in December 2013.

Scout's Name: \_\_\_\_\_ Unit: \_\_\_\_\_

<http://www.USScouts.Org> • <http://www.MeritBadge.Org>

Please submit errors, omissions, comments or suggestions about this **workbook** to: [Workbooks@USScouts.Org](mailto:Workbooks@USScouts.Org)  
Comments or suggestions for changes to the **requirements** for the **rank** should be sent to: [Advancement.Team@Scouting.Org](mailto:Advancement.Team@Scouting.Org)

- 1. Be active in your unit (and patrol if you are in one) for at least six months as a Star Scout.
- 2. Demonstrate Scout spirit by living the Scout Oath and Scout Law in your everyday life.
- 3. Earn 5 more merit badges (so that you have 11 in all), including any three more from the required list for Eagle.\*

\_\_\_\_\_ (required for Eagle)\*  
 \_\_\_\_\_ (required for Eagle)\*  
 \_\_\_\_\_ (required for Eagle)\*  
 \_\_\_\_\_  
 \_\_\_\_\_

**Note:**

*\* A Scout may choose any of the 17 required merit badges in the 13 categories to fulfill requirement 3. (See the excerpt from the [Guide to Advancement \[Section 7.0.4.5\]](#) at the end of this workbook.)*

- 4. While a Star Scout, take part in service project(s) totaling at least 6 hours of work. These project(s) must be approved by your Scoutmaster.

Date:	Project	Hours

- 5. While a Star Scout, serve actively in your unit for 6 months in one or more of the positions of responsibility listed in requirement 5 for Star Scout (or carry out a unit leader-assigned leadership project to help your unit):

Position	From	To	Duration

- 6. While a Star Scout, use the EDGE method to teach another Scout (preferably younger than you) the skills from ONE of the following seven choices, so that he is prepared to pass those requirements to his unit leader's satisfaction.
  - a. Second Class - 7a and 7c (first aid)
  - b. Second Class - 1a (outdoor skills)
  - c. Second Class - 3c, 3d, 3e, and 3f (cooking/camping)
  - d. First Class - 8a, 8b, 8c, and 8d (first aid)
  - e. First Class - 1, 7a, and 7b (outdoor skills)
  - f. First Class - 4a, 4b, and 4d (cooking/camping)
  - g. Three requirements from one of the required for Eagle merit badges, as approved by your unit leader.
- 7. Take part in a Scoutmaster conference.
- 8. Complete your board of review.

**Requirement resources can be found here:**  
[http://www.meritbadge.org/wiki/index.php/Life\\_Rank/#Requirement\\_resources](http://www.meritbadge.org/wiki/index.php/Life_Rank/#Requirement_resources)

## LIFE BOARD OF REVIEW

Life Rank is a pivotal level--- a boy who achieves this has really done well, even if he does not make Eagle. Judge his attitude and maturity. He may have completed all the necessary requirements, but is he ready for Life rank? There is less of a checklist to be used here, for a boy reaching this level usually has his act together.

Length: 20 to 30 minutes

Uniform: Full Class A, with neckerchief and hat as options, but with appropriate insignia. A Merit Badge sash or Order of the Arrow sash is also optional, but a question could be asked why he is not wearing these important aspects of his Scout uniform. As before, without a complete uniform, no Board of Review is held. It will be rescheduled.

The boy stands and recites the Scout Oath or Scout Law with the Scout Sign while his uniform is inspected. Then he may sit for the remainder of the Board of Review.

The Board is looking for a sense of how rounded the boy is in his Scouting and personal life. The questions may lead to a discussion, but the Board should listen as much as possible to form its opinion on how the boy thinks and acts.

1. How does Life Scout differ from a Star?
2. How does he think he is doing in Leadership? What could he have done better?
3. How has he used the Outdoor Code?
4. Give an example of how you helped a younger Scout.
5. Relate some of the Scout skills you have learned to your school, home, or community.
6. How can the Troop be a better Troop? What would you do?
7. Talk about what you have learned from your two most favorite Merit Badges.
8. What leadership have you given in service projects?
9. What do you think about (a current event happening in the Community, the Country, or the World)?
10. How do you feel about wearing your uniform to school or in public outside of Scouting functions?
11. Do you have any ideas for an Eagle Project?

If the boy is advanced to Life Rank, tell him he will be given an Eagle packet and a short briefing from the Advancement Chair, either after the Board of Review, or at one of the next Troop meetings.